



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**LATE LAXMIBAI DESHMUKH MAHILA  
MAHAVIDYALAYA**

NEAR RANI LAXMIBAI TOWER CHOWK

431515

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajjnath affiliated to Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar and is accredited by NAAC with B grade in the first cycle and second cycle. Being a women's educational institute, functioning under the management Late Laxmibai Deshmukh Shikshan Prasarak Mandal. The college contributes immensely to the welfare of women, although they contribute 50% of the total population, they are marginalized and under privileged section of the society.

The college started functioning on 01/07/1997 with three branches, Arts, Science and Commerce each for degree classes. At present, the institution has a strength of around 700 students, 23 teachers (Including the principal), 19 departments and courses in Arts, Science and Commerce. The institution offers programmes in English, Hindi, Marathi, Sanskrit, History, Political science, Sociology, Public Administration, Geography, Economics, Home Science and Music in Arts faculty; and Mathematics, Physics, Chemistry, Botany, Zoology and Computer Science in Science faculty.

The college has flourished under the guidance of our erstwhile Late President Shyamraoji Deshmukh and Honourable Late Gopinathraoji Munde, former Deputy Chief Minister of Maharashtra. Since 1997 the college has acquired immense success in every field. Due to the efforts of all the management members respected Shri Anilraoji Deshmukh, Shri Sanjayji Deshmukh, Shri Ravindraji Deshmukh and the Principal Dr Vidya Deshpande, the college has gained reputation within a short period. The teaching and non-teaching staff is naturally supportive for the development of the institution. Nearly all the faculty members are highly qualified with NET, SET, MPhil and PhD degrees. Many students are top rankers in the university. The college takes care of not only education but of overall development of the students.

Every young woman with a receptive mind finds her life in the campus a rewarding and stimulating experience. Majority of the students come from rural area. They take part in AIDS Awareness Rally, Swachh Bharat Abhiyan, and so many good things. They are also taught many things beneficial for them. They are made aware that they are going to take part in the building of a healthy and powerful nation.

### **Vision**

The college motto is education for one and all by building a learning society covering all levels of the populace of our country. We firmly believe that economic disparity can be removed through education alone. We draw our strength from our founders' commitment, hard work and foresight. Every student while aspiring for academic goals should possess a desire for true wisdom and compassion for fellow human beings. We aim at enhancing their intelligence quotient, emotional quotient and spiritual quotient, which will enable the students to ascend the academic summit equipped with abiding values.

### **Vision**

- To empower the student through focused learning and research
- To foster a world of joy through sharing and learning
- To create and enhance teamwork and leadership qualities

- To excel in interaction through the art of communication
- To provide extension services to serve self and the society Mission
- Academic excellence with character development
- Enthusiasm is the propelling force behind our success

## **Mission**

We are committed to imparting quality education in the field of basic and professional courses to create empowered, socially responsible youth to face the changing needs of the society and times, by adopting continuously improving core and support functions. The vision and mission of our college are made known to stakeholders in a variety of ways. It is prominently disseminated through the prospectus, meetings with parents, students and teachers, and global dissemination through the college website. We strongly believe in academic excellence with character development. The management, teaching staff and supporting staff work in unity to achieve our objectives of building a knowledgeable society by effectively blending quality teaching, research, employability and entrepreneurship. The academic programmes are in line with the institution's goals and objectives of spreading higher education and transformation of society through teaching, research and extension activities. We provide equal access and opportunities to all. The curricula developed are in keeping with the changing trends of society. The college started as an Arts, Science and Commerce College. Conventional programmes in Arts, Science and Commerce are available in various areas of specializations.

1. To provide a comprehensive and quality education to our students that enables them to realize their potential and self-worth in all spheres of national and global life.
2. To emphasize all round physical, mental and spiritual development of our students.
3. To orient our students to develop their social responsibilities, mutual trust & faith, and motivation of team work through their participation in NSS programmes, field visits, college games & sports, cultural functions etc.
4. To promote and practice an inclusive development in higher education through the creation and maintaining institutional values and ethos in a multi-cultural society without any religious, social, cultural and communal superstitions.
5. To equip our students with modern technologies through the use of ICT in higher education so that they evolve as leaders and transforming agents in the present Knowledge Based Society.
6. To motivate and encourage our students to participate in research and higher education.
7. To create vistas of career and placements for the students in their future lives.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Strengths:**

- Driven by mission of imparting knowledge to all.
- Harmonious relationship among the members of the management, staff, students and parents.
- Illustrious faculty, student-centered teaching
- Teachers firmly believe in lifelong learning
- Integration of teaching and research
- Proactive Career and Placement cell and professional counselor for student support

- High success rates in examinations as compared to University results
- Excellence in sports
- Representation by a number of faculty members in Board of Studies contributing to curriculum design and implementation
- Wide range of extension, co-curricular and extra curricular activities
- Student feedback analyzed and used for improvement in all processes
- Utilization of resources
- Student-friendly services
- Concern and facilities for differently abled
- Gender-friendly premises
- Eco-friendly premises
- Vibrant IQAC members

### **Institutional Weakness**

#### **Weakness:**

- Limitation of space
- Diverse student community
- Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses
- Paucity of time for the teachers for research work

### **Institutional Opportunity**

#### **Opportunities:**

- Emerging priority to basic science / social science education and research
- To start more UG and PG courses, Skill Development Programmes and Job Oriented Courses
- Potential for more Research and Extension activities
- To conduct coaching class for competitive examinations

### **Institutional Challenge**

#### **Challenges:**

- Keeping pace with the rapid changes in higher education
- Sustaining quality along with access
- Providing resources for marginalized students
- Generation of resources for up gradation of infrastructure

## **1.3 CRITERIA WISE SUMMARY**

## **Curricular Aspects**

The college has designed Curriculum Delivery Policy and Procedure and working according to this. The college ensures effective implementation of curriculum through well planned and documented process with outcome-based review and monitoring mechanism through IQAC and institutional Time Table Committee in the following ways:

### **Planning**

Institutional Level Planning – Master Time Table and Academic Calendar

Department Level Planning – Time Table and Departmental Activity Calendar

Individual Teacher Level Planning – Annual Teaching Plan

Committee/Cell Level Planning (co-curricular and extra-curricular activities) – Calendar of Activities

### **Continuous Internal Evaluation: (through Internal & External Examination Committee)**

Implementation of Evaluation Systems

Timely Redressal of Grievances Related to Evaluations

### **Participation of Teachers in Curriculum Design and Assessment Work:**

03 teachers represent themselves on academic bodies like BoS and academic council at the affiliating University.

Teachers participate in curriculum development at college level short term courses.

All teachers take part in assessment related work.

College has introduced need-based short term add-on certificate courses for UG students across all the programs.

The college ensures that through the curriculum various cross cutting issues such as gender sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. All Second-Year undergraduate classes take a course in Environment Awareness and first and second-year students take a course in Basic Computer Skills and Introduction to Constitution.

Students are sensitized towards these issues through various extra-curricular activities by National Service Scheme (NSS).

The college takes feedback on curriculum, teaching-learning process, support services, infrastructural facilities,

etc. from the stakeholders -students, parents, employers, teachers and alumni. The analyzed feedback and action taken reports are displayed on the college website.

## **Teaching-learning and Evaluation**

### **Teaching-Learning**

For admission, rules of university and state Government are followed.

Transparency and reservations are maintained during admission.

Faculty wise induction programs for students.

80% teachers are with Ph.D.

Almost all teachers use ICT in teaching, learning and evaluation.

Regular guidance and counselling are offered for slow learners. Science Exhibitions, Poster Presentation, Programs on Career Guidance are organized for advanced learners.

Student centric methods-experiential, participative and problem-solving methodologies to enhance learning levels of learners.

COs & POs are displayed on college website, at premises and communicated with all stakeholders.

Outcome based learning is enhanced with proper mapping of attainment of COs and POs.

The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically.

The college has designed Curriculum Delivery Policy and teaching-learning is carried out according to the policy.

### **Evaluation**

Examination Committee ensures effective CIE.

Reforms are adopted in CIE.

The college follows the modalities of conducting the CIE. Academic Calendar is prepared for CIE.

Performance of the student is evaluated through assignments, unit tests, attendance, seminars, quizzes, and activity assessment through projects and group discussions / presentations.

There is a mechanism to deal with grievances related to university examination and college examination.

Attendance records are maintained.

### **Research, Innovations and Extension**

Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath is keenly involved in creating and promoting a research culture amongst the faculty and students. The college has well equipped research laboratories. The college has 10 faculty members recognized as research guides for Ph.D.

There is noteworthy increase in the number of research publications by faculty in reputed indexed research journals. Our faculty members published the research articles in UGC approved journals, papers in conference proceedings and books with ISBN number.

The college is upholding research ambience via establishing the MoUs, linkages and collaborations with academic and research institutes.

Major Extension Activities are organized in the College through NSS, Electoral Club and Red Ribbon Club sensitize the students about social issues.

### **Infrastructure and Learning Resources**

The infrastructure and learning resources facilities in the College are planned with a vision to meet the requirements for holistic education. Though the campus is not as per the requirement of the rules and regulations, it manages all the activities in available resources. The campus is set in 938.28 sq. meters., has a total built-up area of 992 sq. meters which includes major facilities like: -

25 ICT enabled classrooms including 01 smart classrooms, 01 seminar halls, 06 laboratories, and 02 meeting halls. The college has small a playground

3.50 lakhs are spent on an average on augmentation of infrastructure during the last five years and 1.83 lakhs are spent on maintenance of physical and academic facilities during the last five years.

### **Student Support and Progression**

Different Government of India (GOI) and State Government scholarships for SC, ST, NT, VJNT, EBC, SBC, Ex-serviceman ward etc. are made available for the students.

Under Capacity Development and Skills enhancement initiatives the Institute has organized the activities like Workshop on Interview Techniques, Personality Development, Workshop on Spoken English, Communication Skills, International Yoga Day, World AIDS Day, Blood Group & Hemoglobin check-up camp, HIV Testing Camp, Health Guidance, AIDS Awareness Programmes, Hands-on-Training on Office Automation, Word, Excel, Internet Awareness and Cyber Security, etc.

During the last five years and many students benefitted from these programmes.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Our college has constituted the Committees like; Students Grievance Redressal Cell and Anti-Ragging Committee. These committee arrange awareness programmes about the mechanism of grievance redressal. The college has developed policies for Anti-Ragging and Students grievances.

Students of our college participate in sports/ cultural activities at intercollegiate and university level.

There is a registered Alumni Association that contributes significantly to the development of the institution through support services.

### **Governance, Leadership and Management**

The Institution has defined its Vision and Mission and the governance and leadership of the institution works accordingly.

Our institution enhances the quality at various levels – Governing Council, College Development Committee, Principal, Vice-Principal, IQAC Committee, Various Committees/Portfolios, Administrative and Non-teaching Staff, NSS, Cultural and Sports Committee, etc.

All the stakeholders involve in the decentralization and participative management; all work together for efficient functioning of the Institution.

Implementation of e-governance has been used in Administration, Finance and Accounts, Student Admission and Support and Examination.

### **Effective welfare measures**

Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical leave, leave for attending Conferences, Workshops, Seminars, FDP, Short Term Course, Orientation programmes and Refresher courses, etc.

Regular performance and appraisal of teaching faculty is made by PBAS Proforma prescribed by UGC in March every year.

Teachers are provided with financial support to attend conferences/workshops and towards membership fee.

Our teachers participate in Faculty development Programmes (FDP), professional development/administrative training programs organized by other institutes and our institute.

Our institution follows well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for effective utilization of resources for funds.

The college requires funds for salary, infrastructural development, and routine academic and nonacademic activities.

Internal Audit is done annually by qualified Auditor appointed by the Institute. External Audit is done by Senior Auditor of Joint Director Office, Higher Education as per their schedule and Government Auditor



General (AG) panel conducts audit as per their schedule.

Regular meetings of Internal Quality Assurance Cell (IQAC) are conducted. Feedback is collected, analyzed and used for improvements.

MOUs with other institutes for Collaborative activities.

### **Institutional Values and Best Practices**

Our college promotes gender equity in admissions, recruitment, administrative functionality and academic activities. Gender equity & sensitization is reflected in curricular and co-curricular activities.

The institution conducted Gender Audit.

Gender Promotion Plan and activities accordingly.

Safety and security measures along with the facilities for women are provided.

Internal Complaints Committee resolves the complaints (if any) of sexual harassment in a time-bound manner.

The institution has been using alternate sources of energy like Solar panels, LED tubes, sensor-based lamps, etc. The institute also exports excess solar energy to the grid.

We have solid, liquid, biomedical, and e-waste disposal systems. The responsibilities for waste disposal are fixed.

The college has developed policies on waste management, water conservation and green campus initiatives.

The institute has undertaken green campus initiatives in the form of planting trees, restricted entry of automobiles, ban on the use of plastic in the campus, etc.

The institute is keen on segregation of degradable and non-degradable waste and bio-degradable waste is decomposed in pits by using microbial culture.

We have proper rain water harvesting system, Bore well recharge, distribution system for conservation of water.

The institute has conducted Green Audit, Environment Audit and Energy Audit.

Regular Beyond the Campus Environmental Promotion Activities are conducted.

Celebration of days of eminent personalities, National Festivals for an inclusive environment.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

### **Best Practices**

**We have successfully implemented following two best practices.**

1. Kai. Shyamraoji Deshmukh Smriti Samaroh (Commemoration Day Celebration)
2. Nurturing Social responsibility among students & Community Outreach Initiatives undertaken by the institute.

**Performance of the Institution in one area**

Ours is the women's college. Therefore, women empowerment has been one of our concerns and the Institution regularly conducts activities/programmes to fulfil this commitment. These programmes aim to empower girls by giving them lessons in self-defense, creating awareness among them about issues related to gender, boosting their confidence, developing their personality, etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA
Address	Near Rani Laxmibai Tower Chowk
City	Parli Vaijnath
State	Maharashtra
Pin	431515
Website	<a href="http://www.ldmmparli.in">www.ldmmparli.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vidya Deshpande	02446-222613	9921156146	-	ldmmcollegeparli@gmail.com
IQAC / CIQA coordinator	Shivnarayan Waghmare	02244-222613	9890206196	-	wshiv1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Rani Laxmibai Tower Chowk	Rural	0.414	1224.98

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	Course	Seats	Medium	Language	Enrolled	Admitted
UG	BA,English,	36	HSC Arts	English	144	26
UG	BA,Hindi,	36	HSC Arts	Hindi	144	42
UG	BA,Marathi,	36	HSC Arts	Marathi	144	34
UG	BA,Sanskrit,	36	HSC Arts	Marathi	144	13
UG	BA,History,	36	HSC Arts	Marathi	144	71
UG	BA,Sociology,	36	HSC Arts	Marathi	144	48
UG	BA,Public Administration,	36	HSC Arts	Marathi	144	28
UG	BA,Political Science,	36	HSC Arts	Marathi	144	40
UG	BA,Geography,	36	HSC Arts	Marathi	144	4
UG	BA,Home Science,	36	HSC Arts	Marathi	144	25
UG	BA,Economics,	36	HSC Arts	Marathi	144	46
UG	BA,Music,	36	HSC Arts	Marathi	144	55
UG	BCom,Commerce,	36	HSC Commerce	English	144	17
UG	BSc,Physics,	36	HSC Science	English	144	66
UG	BSc,Chemistry,	36	HSC Science	English	144	123
UG	BSc,Botany,	36	HSC Science	English	144	71
UG	BSc,Mathematics,	36	HSC Science	English	144	40
UG	BSc,Zoology,	36	HSC Science	English	144	71
UG	BSc,Computer Science,	36	HSC Science	English	144	61

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14				3				15			
Recruited	8	6	0	14	2	1	0	3	2	1	0	3
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				20
Recruited	12	4	0	16
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	6	0	2	1	0	2	1	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	694	0	0	0	694
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	71	63	45	58
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	3	2	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	142	122	122	103
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	90	63	66	100
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		303	251	235	262

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary
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	<p>subjects as per the National Education Policy 22-23. As envisaged in the NEP 2020, when the University will enforce the CBCS system for all programs, our college will conduct courses having Interdisciplinary chapters integrated into the curriculum. The CBCS system synthesis and harmonizes links between disciplines into a coordinated and coherent holistic approach to resolve the worldly problems, to provide different perspectives on problems through academic flexibility. We have proposed to introduce courses through Swayam.</p>
2. Academic bank of credits (ABC):	<p>Our institute aspires the ABC, as a Banking Model, a bag of immense opportunities for our girl students in this rural area. At the beginning of this academic year 2022-23, we had taken initiatives to encourage students to open their Digi lockers as per the initiative of the University. The ABC will help us in minimizing the dropout rate and offer flexibility to the local needs of our students. Credit transfer is the key to successful study mobility for our girl students, who marry midway during their graduation. The ABC will be a boon to these girl students. The ABC will offer online centralized system, credit accumulation and enable student mobility. Academic flexibility is a direct benefit of the ABC which allows students to choose their own learning path with multiple entry and multiple exits. This will be advantageous to our students as a model of anytime anywhere learning. We appreciate the ABC system because it allows our girls to study at their own pace.</p>
3. Skill development:	<p>The vision of the college is to promote Value -Based Quality Education, hence the college takes efforts to inculcate positivity among the students. The college also celebrates National festivals like Independence Day and Republic Day. We conduct various programs like World Aids Day, Environmental Day, Death and Birth Anniversary of National leaders. Mentoring students is also one of the practices of the institution.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Regarding the adaptation of Indian languages, the college offers various Indian languages like Hindi Marathi and Sanskrit as subjects at UG level. Preserving and promoting these languages is one of the targets of the college in future.</p>
5. Focus on Outcome based education (OBE):	<p>The college also makes an effort to understand that a</p>

	pursuit of knowledge is a life- long activity, to acquire knowledge with positive attitude will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and good citizenship is one of the value-based outcomes of the students.
6. Distance education/online education:	Our college offers various courses through Yashwantrao Chavan Open University, Nashik, which is a mode of Distance Education. During the Pandemic the faculties used various technological tools as Google classroom, Zoom, Google and also used videos as teaching and learning aids. The college will promote students to enroll for various Swayam Courses.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes! Late Laxmibai Deshmukh mahila Mahavidyalaya has set up the Electoral Literacy Club, which is chaired by the Principal, Dr. Vidya Deshpande, Dr. Vinod Jagatkar (Coordinator), Dr. Pravin Digraskar (Member) and Dr. Rajashri Kalyankar (Member).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes! Late Laxmibai Deshmukh mahila Mahavidyalaya has appointed two student coordinators and two coordinating faculty members. The electoral literacy club is functional in our Institute.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Late Laxmibai Deshmukh mahila Mahavidyalaya has organized various activities through Electoral Literacy Club. The organized activities' details are as follows: 1. We have organized a Voter awareness campaign in collaboration with Dy. Collector office of Parli Vajinath in the year 2022-23 and 23-24. The main objective of this activity was to spread knowledge about the importance of elections and motivate citizens to vote, which is their basic right in a democracy. 2. On 19/04/2024, Sweep Voting Awareness and New Voter Awareness Campaign was organized by Late Laxmibai Deshmukh mahila Mahavidyalaya in association with the government of Maharashtra. Hon. Smt. Deepa Mudhol-Munde (District Collector, Beed) and Hon. Shri. Arvind

	<p>Latkar (Naib Tahsildar, Parli Vaijnath) explained the importance of voting to the new youth electorate. They gave detailed guidance on how important it is in the current situation. 3. We have also tried our best to create awareness among the physically challenged or disabled persons and senior citizens in local and nearby villages in the Tehsil. 4. We have invited the resource persons and organized the lectures for our students in the college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. We celebrate Constitution Day every year on 26th November to commemorate the adoption of the Constitution of India. 2. Graduate Constituency voter awareness &amp; registration drive conducted. 3. Teachers Constituency voter awareness &amp; registration drive conducted. 4. The college campus was made available for voting in elections of the Teachers' Constituency, various academic bodies of the University, and the Local Municipal Council.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college organized special voters registration programs with the help of the Taluka election administration for the students who have completed 18 years of their age.</p>

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
629	535	605	637	610

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	24	24	21

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.05	5.39	4.28	5.31	3.52

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. the college follows the academic calendar provided by the university. The same calendar is, with modifications as per the need and activities of the college, published on the college website. Detailed Schedule with dates regarding the examinations are also mentioned in the academic calendar. Students prepare for the examinations accordingly. Each member of the staff and students receive a copy of the college calendar to enable them to plan for activities. The institution's academic calendar also enumerates academic progress and activities for quality enhancement to be held in the college. Teaching plans are also prepared according to the academic calendar. All the teachers prepare their teaching plan broadly taking into consideration the ability of the students. The academic calendar and individual teaching plans are meant for broad references. The teacher also takes extra classes as required.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 20**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 18.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
563	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

- The cross-cutting issues such as Gender, environmental and sustainability, human values and professional ethics are well integrated in to the curriculum by the affiliating university:
- The affiliating university has introduced a compulsory subject Environmental Studies in all the Programmes i.e., B.A., B.Sc. and B.Com.
- In addition to EVS, for Botany and Chemistry, there are units containing topics relating to the environmental problems etc.
- In Political Science there is a unit on Human rights to address the issues.
- In addition to above, the Institution also makes its own efforts to address the cross-cutting issues such as Gender, environmental and sustainability, human values and professional ethics by holding different Programmes and activities

**File Description****Document**

Provide Link for Additional information

[View Document](#)



**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0

**1.3.2.1 Number of students undertaking project work/field work / internships****File Description****Document**

Institutional data in the prescribed format

[View Document](#)

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** E. Feedback not collected

**File Description****Document**

Feedback analysis report submitted to appropriate bodies

[View Document](#)

At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

[View Document](#)

Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted

[View Document](#)

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 67.89

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
313	251	235	262	275

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
408	408	384	384	384

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.55

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
148	137	124	120	143

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
213	213	201	201	213

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 28.59

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The course offered in the curriculum focus on student centric approach and have variety of core discipline and skill enhancement papers. Frame work has been designed keeping the student's choices at the center to express and study the paper of their choices. Late Laxmibai Deshmukh Mahila Mahavidyalaya believes in the implantation of student-centric methods to engage our students while teaching-learning takes place in our classes. It enhances students' involvement as a part of participative learning and problem-solving methodology. Seminars, question-answer sessions, Teamwork, industrial

visits and educational tours to different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching – learning process.

B.A. Third Year students write project works for their major papers. B.Sc. students also prepare their project work on the topics under the supervision of their teachers. The students are encouraged to participate in various elocution and debate and poster presentation competitions. The departments identify and propose academically important field visits and exhibitions. The educational tours of different historical and educational centers are arranged every year. The departments also plan and organize the industrial visits for students to provide exposure to industrial work culture. The activities of NSS both regular and special camp, village adoption, tree plantation, institutional social responsibility through AIDS rallies also help our students to work in pairs and within the community.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 70.63

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 82.3

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

**during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	20	20	14

<b>File Description</b>	<b>Document</b>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Our college Late Laxmibai Deshmukh Mahila Mahavidyalaya has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, the admissions are given purely on First come first serve. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level continuous evaluation is made through group discussion, unit tests, assignment submission, field visit, and seminars presentation. Unit tests are conducted regularly as per the schedule given in academic calendar by the university i.e., Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar (Aurangabad). Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for the seminar. Internal assessment is done in every department by conducting internal exams. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has increased. It has created the interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajjnath is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offers BA with following subjects English, Marathi, Hindi, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Public Administration and Geography.

Student seeking admission for B.A. programme is expected to imbue with following quality which helps them in their future life to achieve the expected Goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

The college offers BSc in Chemistry, Botany, Zoology, Physics, Mathematics and Computer Science.

Students taking admission to this program of B.Sc. are expected to get equipped with following outcomes

- a. Explaining the basic scientific principles and methods.
- b. Inculcating scientific thinking and awareness among the student.
- c. Ability to communicate with others in regional language and in English.
- d. Ability to handle the unexpected situation by critically analysing the problem.
- e. Understanding the issues related to nature and environmental contexts and sustainable development.

Other Outcomes which aimed are: -

- To provide quality education to society and economically backward students to enhance national

human resource.

- To raise the academic standard of the students.
- To educate students from this one by providing advanced education facilities.
- To implement curricular and extra-curricular activities for overall development of the abilities of the students.
- To create awareness in students about human rights culture, scientific temperament and environment of society.
- The college strives for all round development to achieve wholeness in students in order to prepare them to take up responsibility in various spheres of the society. This is achieved through the fulfillment of the following objectives.
- To prepare them for integrated life and emphasis is given on human values.
- To develop their skills, talent and scientific attitude.
- To inculcate social awareness, social Justice and brotherhood in them.
- To motivate them to work hard and help them to take self employment programme after studies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation and result. At the department level the heads of the department and the teachers who are engaged in class strive to complete the syllabus in time and in some cases extra classes are conducted for the students who are identified as relatively average. To ensure students participation in the class the 75 percent of compulsory attendance to qualify for writing the exam of the courses is adhered to. The continuous evaluation is done through tests, quizzes, written assignments, seminars, oral presentation, field work and study tours. The end semester exam of every course is based on written examination of two hours. The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 77.88**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
105	97	103	151	118

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
126	130	179	163	139

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.05

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college has well-developed holistic eco-system for innovation and incubation for transferring of knowledge by virtue of active initiatives.

It develops an innovative idea among the students and faculties by organizing programs based on innovation and research. This idea inculcates through incubation by way of conducting various programs i.e. Skill development initiative scheme Career Katta, UGC Community College Courses, Training programs. Counseling provides to the students about enrolling higher education.

#### 3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 0**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

### 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.63**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	6	5	3

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 1**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	07	06	07

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has *organized numerous extension activities* to develop institute-neighborhood community relationship to sensitize the students. As a result of this, sense of social obligation created among students. The college NSS unit has been undertaken such kind of activities to foster students to become all around developed along with education.

The following activities undertaken for the community through active participation of NSS volunteers: Blood Donation Camp to bridge the gap of dearth in terms of supplying blood for the needy patients as and when required.

NSS unit organized special drives for water conservation, awareness campaign on voting, tree plantation etc.

The college organized yoga workshop on international yoga day, women and youth empowerment counseling programs and road safety campaign.

**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

NIL

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 0**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 01

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The Institution has adequate infrastructure and other facilities for, teaching – learning, viz., classrooms, laboratories, computing equipment etc.

The college is U Shaped structure with one three story building and two opposite wings of single story.

The ground floor has: Principal's cabin, administrative office, IQAC Room, Seminar Hall (seating capacity - 80), Sports Department, Library, Smart Class, Botany Department, Zoology Department, Ladies Room, Gents' washroom, Ladies' washroom, Staffroom and 6 classrooms.

On the first floor there are Chemistry lab, Physics lab with dark room.

The second-floor houses Home Science department and Computer Science Department.

ICT Facilities: 03 classrooms with ICT facilities, Wi-Fi facility in the campus for students and 1 smart classroom.

A RO water filter plant

Separate parking facilities for students & faculties

Canteen with Contract with adjacent hotel owner

#### File Description

#### Document

Provide Link for Additional information

[View Document](#)

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 8.07

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	1.499	0.111	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The library is fully computerized with an automated Integrated Library Management System (ILMS).

Name of the ILMS Software – SOUL 3.0 developed by INFLIBNET

Year of automation: 2024

#### The Library Management Software consists of modules like

Acquisition

Cataloguing

Circulation

MIS Report

**OPAC:** OPAC is a digital database of various books & other reading materials that may belong

to globally located libraries. It simplifies the search of users by enabling them to enter fields like - Title, Author's Name for searching any document.

Books are equipped with bar-coding and accession is performed by library software.

4645 Books, Newspapers etc.

**OER (Open Educational Resources)**

National Digital Library of India (NDL)

Directory of Open Access journals (DOAJ)

Directory of Open Access Books

Shodhganga: a reservoir of Indian Theses

Expenditure on books and newspapers during the last five years (2018-19 to 2022-23) is – Rs. 74872/- This amount is small due to corona effect. Expenditure on books in the last year 2023-24 is Rs.50102/- total books acquired in the last year are 549 with gifted books. Total price of these books is Rs. 158634.

**Library Committee**

Library Committee periodically conducts meetings to assess the needs, identify and mobilize funds, allocation of funds to procure books, journals and other library resources. The initiatives implemented by committee are as follows:

- 1.Requisition regarding textbooks, reference books, journals and periodicals is to be taken at the starting of each academic year from Heads of the department.
- 2.It facilitates librarian to take important decisions.
- 3.It communicates the problems and requirements of library to the principal.

**Library facilities:**

- Library provide book issue service to college staff and students.
- Library have a computer system with internet facility for users.
- News papers are available in the library for user.
- Library provide reading room for users.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**



**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The College is placed at the rural and agriculturally based area of Marathwada region of Maharashtra, where major students' families do farming for livelihood. But College is committed to provide good and secure IT facilities for students and faculty members. College is having total enough number of computers in labs, departments, academic office. College infrastructure provides facilities in different ways like, Wi-Fi for students and internet facilities for faculties. Institute has 1 smart digital board in ICT hall. For internet connectivity facilities in 2023 it is updated to fiber optics which is mainly used in administration offices and WiFi purposes for students. Mastersoft license software is installed in 2016 in office. Also TALLY software is installed in office computer.

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 62.9

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 10

<b>File Description</b>	<b>Document</b>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 11.76

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.60	0.49	0.82	0.66	0.20

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 70.09

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
414	363	436	459	442

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** D. 1 of the above

#### File Description

#### Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

**File Description****Document**

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 6.62**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	06	07	01

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
105	97	103	151	118

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.2.2*****Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:** 0.14**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	4	2

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College has its own alumni association and it has been named as **Kai. Laxmibai Deshmukh Mahila Mahavidyalaya Alumni Association Parli Vajinath**. The college was in the process of registering the alumni association. It was successfully registered on 19th of January 2024.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The objectives of the Higher Education policies of the Nation are clearly reflected in our mission of providing education to all, by ensuring equity and increasing access to education. Inculcate value system by ensuring that academic excellence leads to character development. The vision statement is reflected in all the institutional activities. Excellent teacher student relationship is maintained, to make teaching learner oriented and we believe in sharing and learning through peer teaching. Teamwork and leadership qualities are promoted by projects, seminars, group discussions, education tours etc. Wide range of extension activities is conducted, involving a large number of students, to sensitize them with societal issues and develop humane qualities.

#### Vision

- To empower the students through focused learning and research.
- Empowering women through education.
- To create and enhance teamwork and leadership qualities.
- To excel in interaction through the art of communication.
- To provide extension services to serve self and society.

#### Mission

- Knowledge is for all
- Academic excellence with character development
- Enthusiasm is the propelling force behind our success

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>



## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Late Laxmibai Deshmukh Mahila Mahavidyalaya for Women has a well-defined organizational structure that reflects democratic governance. The college works on the following principles:

1. Teaching and Learning
2. Research and Development
3. Community Engagement
4. Human Resource Planning and Development
5. Industry Interaction
6. Internationalisation

#### **Board of Trustees**

The college is managed by Late Laxmibai Deshmukh Shikshan Prasarak Mandal, Parli Vaijnath. Governing Body is constituted as per the guidelines issued by the Maharashtra State Government and University Grants Commission. It approves the proposed academic and administrative plans and it ratifies the recommendations of the College Development Committee. The college has various committees for the smooth functioning of the college activities. They are:

- 1) Admission Committee:** The committee helps the students at the initial stage of admission and orientates the students for the proper selection of subjects as per their choice.
- 2) Purchase Committee:** The committee evaluates and approves budgetary projections, plans and approves the allocation of funds for academic and physical infrastructure, and compensation.
- 3) Library Advisory Committee:** The committee discusses various issues regarding students' as well as teachers' requirements of books and journals and recommends the same as per need and budget of the college.
- 4) Student Grievance and Redressal Committee:** The committee addresses various civil problems of the students as well as the problems related to violence and ragging among the students and tries to find out amicable solutions.

5) **Internal Quality Assurance Cell:** The Cell works as the guiding force for the proper development of the college and maintaining the quality in the campus.

6) There are also **some other committees** working for the overall development of the college.

### The recruitment processes

Late Laxmibai Deshmukh Mahila College follows the guidelines of the UGC, State Government, and the University of Dr. BAMU for the recruitment of the staff. Based on qualifications, experience, and performance in the interview, the selection committee evaluates and selects the candidates. The service rules are adhered to for the smooth functioning of the institution. Faculty promotions are based on Career Advancement Scheme. The roles and duties of all offices are well-defined giving scope for cross-consultation, and bi-directional communication to maintain standards. Leadership roles ensure that the potential of human resources is optimally utilized by identifying the required competence from the pool of stakeholders available to accomplish the tasks.

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Late Laxmibai Deshmukh Mahila Mahavidyalaya has registered Alumni Association which contributes to the development of the institution through support services. Alumni of the college maintains connection with the college and provides a significant contribution in the development and academic activities of the college. The contribution given by alumni is helpful for the growth of the institution. It provides a platform for the alumni to maintain and develop their connection with the college. It strengthens the bond between present and past students. It provides support and services in academic activities of the college. Many alumni of the college are working at good positions in industries, research sectors and government sectors. Alumni of the college attend different events organized by the college. They also take part in various extension and social activities conducted by the college.

**File Description****Document**

Provide Link for Additional information

[View Document](#)**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative***

*training programs during the last five years***Response:** 10.36**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	05	07	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college receives the funds from Late Laxmibai Deshmukh Shikshan Pasarak Mandal, which runs the college. College doesn't receive any development funds from the state government, UGC or any other NGOs. The funds available to the college are from the fees of the students, reimbursement of the tuition fees from the state government and some other sources like Open University students' fees. The college adapted the system for optimal utilization of resources. The various committees, and heads of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, classrooms and

equipment and facilities. The college authority collects lists and purchase committee goes through it and verifies the given requirements and demands at least two quotations from external agency and places order.

Annual financial audit of the account is done by Chartered Accountant. The college also does its own internal audit of the account. This helps in review of funds, planning and preparing budget for the next financial year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC of Late Laxmibai Deshmukh Mahila Mahavidyalaya is dedicated to enhancing educational quality by implementing a systematic improvement plan for all aspects of the institution's operation. It assures all stakeholders that the quality management system of the institution is accountable and transparent. IQAC has been instrumental in effecting teaching learning and evaluation, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. IQAC advises to increase the activities for the students to create holistic attitude among the students. Therefore, activities of college are organized to achieve students' overall development through NSS unit of the college. The activities of NSS are planned to inculcate spirit of social service among the students. Sports activities play prominent role to maintain mental health as well as physical health of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college being Women's college, and located at the central area of the town made preferable to many of the women students from rural areas and nearby villages to join this college.

The college celebrates International Women's Day under the supervision of Women Empowerment Cell to make the students understand the importance and the role of women in Nation building. In this context, various competitions like Rangoli, Painting, singing, dance, debate essay writing, games, etc. are conducted which help the students to realize their potential.

Birth celebrations of female legends like Savitribai Phule is regularly conducted to mobilize the students towards higher education. Ragging is prohibited and monitored by the Anti-ragging committee to maintain a harmony in the campus.

Women faculty are facilitated with separate wash rooms and for Divyagnanas with adequate facilities. The women faculty are permitted to avail all types of licit leaves like maternal, paternal, professional leaves as per the Government rules.

The Grievance and redressal cell looks after the women related issues in the college. Women faculty and the students are free to express regarding any discomfort in the college. In spite of the above, the class mentors also take part in solving the issues at the ground level and maintains an amicable environment in the college campus.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**

- 4.Green campus initiatives**  
**5.Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program



on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities. College also commemorates the national festivals and international days including Yoga.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice I**

1. **Title of the Practice: Late Shyamraoji Deshmukh Smriti- Samaaroh 2022-23**
2. **Objectives of the Practice:** The primary objective of the program is to pay tribute to Late Shyamraoji Deshmukh and acknowledge his achievements, leadership, and dedication to public service. This event also aimed at raising awareness and educating the community about specific issues, such as health, education, environment, social welfare, or any other relevant topic.
3. **The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (In about 30 words)** Due to diversified Cultural relevance, target audience, available resources, theme of the event and its management are the challenging subject are the major challenging issues in designing and implementing the event.
4. **The Practice:** The event commenced with an inaugural ceremony led by Hon'ble Vice Chancellor Pramod Yeole, who emphasized the significance of the National Education Policy. Following the inauguration, motivational speaker Mr. Indrajit Deshmukh inspired the youth, motivating them to embrace a positive outlook on life and adapt to the challenges of modern lifestyles. Rahuldev Kadam shared his profound insights on the importance of life and living, encouraging attendees to find purpose and meaning in their existence. The cultural segment featured captivating poetry recitals by poets Narayan Puri, Shaikh Abed, Bharat Daundkar and Lata Yeole, adding an artistic touch to the event. Overall, the activities offered a diverse and enriching experience, combining educational and cultural elements to foster personal growth and celebrate creativity.
5. **Evidence of Success: Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.**  
: The event's inauguration by Hon'ble Vice Chancellor Pramod Yeole, with his speech on the National Education Policy, set the tone for the educational focus of the program. The presence of educational representatives from surrounding regions indicates the event's significance in the academic community. Indrajit Deshmukh's motivational program catered to the youth's

inspiration and personal growth. Rahuldev Kadam's speech on the importance of life and living added a profound perspective. The concluding day's "kavisamellan" (poetry gathering) with poets Narayan Puri, Shaikh Abed, Bharat Daundekar and Lata Yeole provided a cultural and artistic highlight, enriching the overall event experience. The presence of representatives from surrounding regions suggests that the event garnered attention and interest from the academic community. This indicates that the event was relevant and significant in the field of education. Attendees responded positively to Indrajit Deshmukh's motivational program and felt inspired by his speech, it suggests that the event achieved its objective of motivating the youth and providing them with valuable insights for personal growth. Rahuldev Kadam's speech demonstrates that the event successfully addressed philosophical and life-related aspects, leaving a meaningful impact on the attendees. Poets Narayan Puri, Shaikh Abed, Bharat Daundekar and Lata Yeole was well-received and appreciated by the audience, it indicates that the cultural segment of the event was successful in adding artistic enrichment and promoting creative expression.

**6. Problems Encountered and Resources Required:** When organizing a commemoration program for Late Shyamrao Deshmukh in higher education, several problems have encountered. Additionally, various resources would be required to ensure the event's success. Limited time may pose challenges in ensuring all aspects of the event are well-prepared. Coordinating with various stakeholders, including faculty, student organizations, alumni, and community members, can be complex and may require effective communication and collaboration.

**7. Notes (Optional):** Other details.

## **Best Practice 2**

**1 Title of the Practice: Sensitizing the students for social responsibility & Community**

**2 Objectives of the Practice:**

? To sensitize students on social causes & issues.

? To instill a sense of social responsibility among students.

? To develop a healthy relationship with the community.

? To utilize the knowledge of students in finding practical solutions to community problems.

? To raise awareness among the community about health and the environment.

**3 The Context:**

In the recent times, due to the onslaught of social media and junk like Facebook reels and YouTube shorts, students are somewhat distracted about the problems of the society where in they live. Therefore, it was the responsibility of the institute being part of the society to sensitize the students about society. Considering this the college took efforts to make students and faculty to be aware of their responsibilities towards the societal issues. The college is strongly committed to become a socially responsible organization and work towards supporting the community. The college takes efforts to nurture the social responsibilities among the students. The students are made aware of community issues. The college, through various activities ensures cleanliness and spread the message of importance of hygiene and cleanliness among society.

**4 The Practice:**

The Institute is committed to the cause of humanity and social service. Students are encouraged to engage in various activities and drives conducted in and outside the college.

Regular organization of awareness programmes, guest lectures and workshops to create social awareness among students. The college has regularly conducted Swachhata Abhiyan in the campus as well as in the adopted village. Involvement of NSS, and Red Ribbon Club in social and community outreach activities. Blood group & Hemoglobin Checkup camps, Blood donation camps, HIV testing camps, Health awareness programme in the college & community are organized in collaboration with Government Hospitals, Parli Vajinath. Extension activities in adopted village through NSS Special camp. Involvement

of local community in cleanliness drive, tree plantation and water conservation work.

**5 Evidence of Success:**

- ? Sense of social responsibility is developed.
- ? Students understood the problems faced by society and got an opportunity to provide practical solutions to these social problems.
- ? Created awareness about health & well-being in the society.
- ? Experiential learning for the students in collaboration with community.

This practice was helpful for overall personality development of students

**6 Problems Encountered and Resources Required:**

- ? Constraint of time.
- ? Fund raising is the major problem encountered.
- ? Getting involvement of all stakeholders is difficult.
- ? There is continuous need of efforts for encouraging students.
- ? People are careless about maintaining their surroundings clean.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities.

## 5. CONCLUSION

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### **Additional Information :**

The practice of good governance of the college is reflected through its Vision, Mission and Objectives. The participation of both the teaching and non-teaching staff in different decision-making bodies make it possible for successful implementation of the resolutions taken time to time for the benefit of the institution. The governance of the institution is carried out chiefly with the support of bodies constituted as per rules of the UGC, Higher Education Department, Govt. of Maharashtra and Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

### **Concluding Remarks :**

The present time is very challenging for the college. The college is in taluka place but the surrounding is rural and people from the rural area still are not very much aware of the education for the female child. The changing scenrio of technology, arrival of private colleges run by corporates and limitation of financial means from the college side, aspirations of a few parents for metropolitan city are some of the challenges before the colleges. Even in such situation, the institution striving to survive. We are trying our own way to keep in the challenging scenrio.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 37            Answer after DVV Verification: 0</p> <p>Remark : As HEI has not provided any supporting documents to claim this metrics, so based on that DVV input is recommended.</p>																																								
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website            Answer After DVV Verification: E. Feedback not collected</p> <p>Remark : As HEI has not provided proper supporting documents and filled in feed back form to claim this metrics, so based on that DVV input is recommended.</p>																																								
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>188</td> <td>169</td> <td>162</td> <td>195</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>137</td> <td>124</td> <td>120</td> <td>143</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>202</td> <td>202</td> <td>200</td> <td>200</td> <td>225</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	213	188	169	162	195	2022-23	2021-22	2020-21	2019-20	2018-19	148	137	124	120	143	2022-23	2021-22	2020-21	2019-20	2018-19	202	202	200	200	225	2022-23	2021-22	2020-21	2019-20	2018-19					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
202	202	200	200	225																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

2022-23	2021-22	2020-21	2019-20	2018-19
213	213	201	201	213

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	19	21	21	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	20	20	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	22	55	44	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	6	5	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers**

**in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	08	06	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	07	06	07

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	00	02	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As HEI has not provided any supporting documents to claim this metrics so based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	2.64	0.11	0	0.012

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	1.499	0.111	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 24

Answer after DVV Verification: 10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.19	0.47	0.10	0.12	0.07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.60	0.49	0.82	0.66	0.20

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the



**institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
414	282	334	344	321

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
414	363	436	459	442

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	06	07	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	06	07	01

#### 5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
126	130	179	163	139

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
105	97	103	151	118

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

##### 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	00	00	108	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	4	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : As HEI has not provided the Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI., based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	05	07	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	05	07	01

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

	<p>Answer before DVV Verification : A. Any 4 or more of the above                  Answer After DVV Verification: D. Any 1 of the above                  Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above                  Answer After DVV Verification: C. 2 of the above                  Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above                  Answer After DVV Verification: C. Any 2 of the above                  Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 20                      Answer after DVV Verification : 24</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>21</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	21	21	21	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	20	21	21	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

22	22	24	24	21
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2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.03214	6.86172	2.74745	4.248	3.20685

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.05	5.39	4.28	5.31	3.52